

Social Studies	Principles of Democracy	Principles & Processes of Governance	MO, US & World History	Economic Concepts & Principles	Geography	Relationships of Ind/Grps to Institutions & Traditions	Tools of Social Science Inquiry
<b>K</b>	<ul style="list-style-type: none"> <li>Recite Pledge of Allegiance</li> <li>Identify the American flag as a symbol for nation.</li> <li>Discuss the concept of individual rights.</li> <li>Identify why laws &amp; rules are made</li> <li>Describe traits &amp; responsibilities of people in families &amp; groups.</li> </ul>	<ul style="list-style-type: none"> <li>Participate in democratic decision process – voting</li> <li>Describe roles &amp; responsibilities of people in authority in families &amp; groups.</li> </ul>	<ul style="list-style-type: none"> <li>Create a personal History</li> <li>Compare Family (Past &amp; Present)</li> <li>Describe contributions of George Washington, Abraham Lincoln, Squanto, etc</li> </ul>	<ul style="list-style-type: none"> <li>Basic Needs, food, shelter, clothing</li> <li>Scarcity Examples</li> <li>Opportunity Costs Examples</li> </ul>	<ul style="list-style-type: none"> <li>Identify maps &amp; globe</li> <li>Read, Construct, &amp; use maps of familiar places (classroom, bedroom, home)</li> <li>Use symbols on a map</li> <li>Use positional words (below, above, front, back, left, &amp; right)</li> </ul>	<ul style="list-style-type: none"> <li>Describe cultural characteristics of your family &amp; class members.</li> <li>Discuss how to resolve disputes</li> <li>Describe family cultural traditions &amp; heritage.</li> </ul>	<ul style="list-style-type: none"> <li>Label &amp; analyze different sources</li> <li>Share findings about a topic</li> <li>Ask &amp; answer questions about a topic</li> <li>Identify &amp; use artifacts</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>Identify &amp; explain why cities make laws.</li> <li>Discuss how individual rights are protected.</li> <li>Give examples of being an active &amp; informed citizen in your classroom &amp; community.</li> <li>Describe the character traits of role models within your community.</li> <li>Recognize &amp; explain the significance of the Statue of Liberty, U.S. Capitol, Bald Eagle &amp; the Liberty Bell.</li> <li>Recognize &amp; explain the significance of symbols of your local community.</li> </ul>	<ul style="list-style-type: none"> <li>How individual rights are protected</li> <li>How authoritative decisions are made, enforced, interpreted in schools &amp; communities.</li> <li>What it means to make, enforce, carry out &amp; interpret rules</li> <li>Describe roles &amp; responsibilities of people in government.</li> </ul>	<ul style="list-style-type: none"> <li>Contributions of people who are associated with national holidays, such as Martin Luther King Jr., Thomas Jefferson, Christopher Columbus.</li> <li>Compare &amp; contrast our community in the past &amp; present (e.g., schools, l&amp; use, communication.</li> </ul>	<ul style="list-style-type: none"> <li>Goods &amp; services</li> <li>Relationship between consumers/consumption producer/production.</li> <li>Describe examples of scarcity within your school &amp; community.</li> </ul>	<ul style="list-style-type: none"> <li>Compass rose</li> <li>Cardinal directions</li> <li>Locate a place relative to another</li> <li>Identify globes as representations of real places.</li> <li>Read, construct, &amp; use maps, which have a title &amp; a key.</li> <li>Describe maps purposes.</li> <li>Identify physical characteristics of your community, such as climate, ecosystems,&amp; relationships to water.</li> <li>Describe human characteristics of your community such as population, architecture, transportation, recreational activities, etc.</li> </ul>	<ul style="list-style-type: none"> <li>Peaceful resolutions for classroom &amp; playground</li> <li>Describe cultural characteristics of our school &amp; community.</li> <li>Recount stories about people &amp; events in your community.</li> <li>Describe how your community commemorates its cultural heritage.</li> </ul>	<ul style="list-style-type: none"> <li>Visual, graphic &amp; auditory aids (globes, maps)</li> <li>Primary &amp; secondary sources</li> <li>Library &amp; media resources</li> <li>Identify artifacts</li> <li>Share findings about a topic.</li> <li>Ask &amp; answers questions about a topic with assistance.</li> </ul>

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<b>2</b>	<ul style="list-style-type: none"> <li>Majority rule</li> <li>Citizen's rights/responsibilities</li> <li>Pledge of Allegiance</li> <li>US Symbols &amp; landmarks</li> </ul>	<ul style="list-style-type: none"> <li>Peaceful resolutions for the common good</li> <li>Government decisions in communities</li> <li>3 branches of government</li> <li>US Symbols &amp; landmarks</li> </ul>		<ul style="list-style-type: none"> <li>Bartering &amp; exchanging</li> <li>Decision making (cost-benefit analysis) in financial &amp; situational examples</li> <li>Consumption/production</li> <li>Goods/services</li> <li>Buy/sell</li> <li>Income, labor, wages</li> </ul>	<ul style="list-style-type: none"> <li>Maps w/ title &amp; key</li> <li>Continents &amp; Oceans</li> <li>Landforms/water bodies</li> <li>Region (community)</li> <li>Transportation/Communication advantages/disadvantages</li> <li>Transportation facilitated by geography (why people settle in one place &amp; how products are moved)</li> </ul>	<ul style="list-style-type: none"> <li>Culture across multiple time periods</li> <li>Regional folk figures, Native American legends, African American folktales</li> </ul>	<ul style="list-style-type: none"> <li>Primary &amp; secondary sources</li> <li>Library &amp; media resources</li> <li>Identify artifacts</li> <li>Fact/opinion</li> <li>Point of view</li> <li>Supporting questions/ process to answer</li> <li>Share findings using visual tools</li> </ul>

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<b>3</b>		<ul style="list-style-type: none"> <li>3 Branches of government</li> <li>United States Constitution</li> <li>Bill of Rights</li> <li>Identify the purpose of the Constitution</li> <li>Resolve disputes through courts</li> </ul>	<ul style="list-style-type: none"> <li>How does the national anthem symbolize our nation</li> </ul>	<ul style="list-style-type: none"> <li>Define economy</li> <li>Cost-benefit analysis</li> <li>Natural, Capital, &amp; Human Resources</li> <li>Define taxes &amp; explain how taxes are generated &amp; used.</li> <li>Compare/contrast private &amp; public goods/services</li> <li>Explain the factors that influence changes in our state's economy</li> </ul>	<ul style="list-style-type: none"> <li>Identify Missouri's 8 bordering states</li> <li>Locate the Mississippi &amp; Missouri Rivers</li> <li>Identify &amp; compare regions in Missouri (rural, suburban, urban)</li> </ul>	<ul style="list-style-type: none"> <li>Resolving conflicts</li> <li>Compare how different people's needs have been met in different ways in different cultures at various times</li> <li>Compare cultural characteristics of regions in Missouri with other states</li> <li>Describe how changes in communication &amp; transportation tech affect lives</li> </ul>	<ul style="list-style-type: none"> <li>Primary &amp; secondary resources</li> <li>Visual, graphic, &amp; audio aids</li> <li>Identifying artifacts</li> </ul>
<b>4</b>		<ul style="list-style-type: none"> <li>3 Branches of government</li> <li>United States Constitution</li> <li>Bill of Rights</li> <li>Missouri State Government</li> </ul>	<ul style="list-style-type: none"> <li>Early Missourian &amp; terms</li> <li>Settlements in Missouri</li> <li>First towns in Missouri</li> <li>Missouri statehood</li> <li>Lewis &amp; Clark, famous Missourians</li> <li>Missouri Compromise</li> <li>Westward Expansion, gold rush, &amp; Oregon Trail</li> <li>Civil War in Missouri, border states, slavery, effects of Civil War</li> </ul>	<ul style="list-style-type: none"> <li>Cost-benefit analysis</li> <li>Saving &amp; Financial investment</li> <li>Consequences per economic decisions</li> <li>Natural, Capital, &amp; Human Resources</li> <li>How the government uses taxes to provide goods &amp; services</li> </ul>	<ul style="list-style-type: none"> <li>Missouri maps</li> <li>Comparing regions in Missouri</li> <li>Missouri River</li> <li>Adapting to environment</li> <li>Locate Rivers and Mountains in the United State &amp; Missouri</li> <li>States &amp; capitols</li> <li>8 border states</li> </ul>	<ul style="list-style-type: none"> <li>Resolving conflict</li> </ul>	<ul style="list-style-type: none"> <li>Primary &amp; secondary resources</li> <li>Visual, graphic, &amp; audio aids</li> <li>Identifying artifacts</li> </ul>

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5	<ul style="list-style-type: none"> <li>Identify important principles in these historical documents:               <ul style="list-style-type: none"> <li>-Declaration of Independence: inalienable rights &amp; consent of the governed</li> <li>-Constitution: limited government, rule of law, majority rule, minority rights, separation of powers, checks &amp; balances</li> <li>-Bill of Rights: basic rights &amp; freedoms</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Powers &amp; functions of local, state, &amp; national government</li> </ul>	<ul style="list-style-type: none"> <li>Native American Cultures: Maya, Inca, Aztec &amp; U.S. Eastern Woodlands, Plains, Pacific Northwest, Arctic &amp; Southwest, Pueblo</li> <li>Exploration: reasons for exploration, map of territories claimed in New World, impact on Native Americans, &amp; Columbian Exchange</li> <li>Colonization: reasons for colonization, locate &amp; label map of 13 original colonies, group by New Engl&amp;, Middle &amp; Southern &amp; compare development in each location</li> <li>American Revolution: events leading to revolution, patriots, loyalists, main battles, why colonists were successful</li> </ul>	<ul style="list-style-type: none"> <li>Apply these economic concepts to historical events: supply &amp; demand, scarcity, opportunity costs</li> </ul>	<ul style="list-style-type: none"> <li>Analyze &amp; construct graphic organizers to: Locate &amp; describe absolute &amp; relative locations of real places, identify physical features such as climate, topography, regions &amp; landforms, &amp; locate cities &amp; states of the United States</li> </ul>	<ul style="list-style-type: none"> <li>Identify how: a person becomes a member of a group or institution &amp; how traditions have changed over time in the United States</li> </ul>	<ul style="list-style-type: none"> <li>Use technological tools to: investigate &amp; research using primary &amp; secondary resources, oral interview, artifacts, journals, documents, photos, letters, create maps, graphs, charts &amp; timelines, recognize bias &amp; point of view, &amp; distinguish between fact &amp; opinion</li> </ul>
6	Principles of Government Caste system Social order City-States Twelve Tables Magna Carta	<ul style="list-style-type: none"> <li>Religions               <ul style="list-style-type: none"> <li>-Hinduism</li> <li>-Buddhism</li> <li>-Confucianism</li> <li>-Daoism</li> <li>-Legalism</li> <li>-Mythology</li> <li>-Islam &amp; Muslim</li> </ul> </li> <li>Philosophers and Historians</li> <li>Powers &amp; functions of government               <ul style="list-style-type: none"> <li>-Hammurabi's Code of Law</li> </ul> </li> </ul>	World Studies: <ul style="list-style-type: none"> <li>Early Civilizations</li> <li>Ancient Egypt &amp; Africa</li> <li>Ancient China</li> <li>Ancient India</li> <li>Ancient Greece</li> <li>Ancient Rome</li> <li>Ancient Japan</li> <li>Middle Ages</li> </ul>		<ul style="list-style-type: none"> <li>Continents, Regions &amp; hemispheres</li> <li>5 themes of geography</li> <li>Political locations, physical features, &amp; geographic characteristics of Regions</li> <li>Trade routes</li> </ul>	<ul style="list-style-type: none"> <li>Culture across multiple time civilization, religions</li> </ul>	<ul style="list-style-type: none"> <li>Use technological tools to: investigate &amp; research using primary &amp; secondary resources, artifacts, journals, documents, photos, letters, maps, graphs, charts &amp; timelines</li> </ul>

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<b>7</b>	<ul style="list-style-type: none"> <li>○ Interpret important principles in the Dec. of Ind., U.S. Constitution &amp; Bill of Rights</li> </ul>	<ul style="list-style-type: none"> <li>○ Evaluate laws, events &amp; perspectives to determine the extent to which individuals &amp; groups could participate in, &amp; realize, the promise of American ideals.</li> </ul>	<ul style="list-style-type: none"> <li>○ Study of American History from pre-Columbian to early 19<sup>th</sup> century reform movements.</li> </ul>	<ul style="list-style-type: none"> <li>○ Compare the emerging economic characteristics of the nation &amp; colonial regions to make predictions about future expansion &amp; conflict</li> </ul>	<ul style="list-style-type: none"> <li>○ Use maps to track European expansion across North America</li> <li>○ Use maps to explain major military campaigns in U.S. History from 1776-1848</li> </ul>	<ul style="list-style-type: none"> <li>○ Analyze how ideas concerning women, American Indians &amp; African Americans have changed throughout U.S. History</li> </ul>	<ul style="list-style-type: none"> <li>○ Use archaeology, technology &amp; the study of documents to heighten an understanding of early American History</li> </ul>
<b>8</b>	<ul style="list-style-type: none"> <li>○ Interpret important principles in the Dec. of Ind., U.S. Constitution &amp; Bill of Rights</li> </ul>	<ul style="list-style-type: none"> <li>○ Learn how to exercise civic rights/responsibilities as a U.S. Citizen (i.e., participation in election process, role in court system, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>○ Study of American History from the causes of the Civil war through the end of World War II.</li> </ul>	<ul style="list-style-type: none"> <li>○ Economic effects on region, nation &amp; individuals, in past, present &amp; future</li> <li>○ Apply economic concepts: scarcity, supply, demand, trade-offs, opportunity, cost</li> <li>○ The economic changes will be examined &amp; critiqued during the Gilded Age, the Progressive Era, the Great Depression, &amp; both World Wars.</li> </ul>	<ul style="list-style-type: none"> <li>○ Use maps to examine regional &amp; sectional challenges between the north &amp; the south via westward expansion prior to the Civil War.</li> <li>○ Use maps to examine regional changes due to the Great Depression.</li> <li>○ Use maps to explain major military campaigns in U.S. History from 1861-1945</li> </ul>	<ul style="list-style-type: none"> <li>○ Analyze how ideas concerning women, American Indians &amp; African Americans have changed throughout U.S. History during the major events from the Civil War through World War II.</li> </ul>	<ul style="list-style-type: none"> <li>○ Use archaeology, technology &amp; the study of primary source documents to heighten an understanding of early American History &amp; to develop critical thinking skills.</li> </ul>

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<b>9</b> Required courses World Studies	Principles of Government		World Studies: <ul style="list-style-type: none"> <li>o Early Civilizations</li> <li>o Ancient Greece</li> <li>o Ancient Rome</li> <li>o Middle Ages</li> <li>o Renaissance</li> <li>o Age of Revolution</li> </ul>		<ul style="list-style-type: none"> <li>o Globes, continents, &amp; hemispheres</li> <li>o 5 themes of geography</li> <li>o Political locations, physical features, &amp; cultural studies of 7 continents</li> </ul>		
<b>10</b> Required Courses American Government	Civics <ul style="list-style-type: none"> <li>o Principles of government</li> <li>o Civic rights &amp; responsibilities</li> </ul> *Must pass U.S. Constitution Test & Civics Tests	Civics <ul style="list-style-type: none"> <li>o Congress</li> <li>o President</li> <li>o Courts</li> <li>o Historical foundations of U.S. Government</li> </ul>	Civics <ul style="list-style-type: none"> <li>o MO Constitution</li> <li>o MO history</li> </ul> *Must pass MO Constitution test	Economics <ul style="list-style-type: none"> <li>o Economic systems</li> <li>o Government role in the economy</li> <li>o Supply &amp; demand</li> <li>o Taxes</li> <li>o Banking</li> </ul>			
<b>11</b> Required Courses Dual Credit History Modern American History		Historical Foundations of U.S. Government	<ul style="list-style-type: none"> <li>o Progressivism 1890's-1910</li> <li>o World War I 1920's</li> <li>o Depression 1903's</li> <li>o World War II 1940's</li> <li>o Cold War 1950's, 1960's, 1970's</li> <li>o Korean War 1950's</li> <li>o Vietnam War 1960's</li> <li>o Culture of Change 1970's</li> <li>o Modern History 1980's to present</li> </ul>	Government role in the economy			

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Current World Affairs			<ul style="list-style-type: none"> <li>Current Events of local, state, national &amp; international events</li> </ul>				
Sports Psychology							
Psychology Dual Credit Psychology 101							<ul style="list-style-type: none"> <li>History of psychology</li> <li>Personality theories</li> <li>Learning</li> <li>Motivation</li> <li>Emotions</li> <li>Thinking</li> <li>Personality disorders</li> </ul>
DC Sociology						<ul style="list-style-type: none"> <li>Personality development</li> <li>Ethics</li> <li>Race &amp; Ethnicity</li> <li>Roles in Society &amp; Family</li> <li>Socialization Agents &amp; Status</li> <li>Deviance from norms</li> </ul>	